



Newsletter 29 – October 2020

The European Honors Council (EHC) is happy to share its latest news on talent development in higher education. In this newsletter:

- Invitation for Erasmus Days: two talent development-related events
- Honors education in the digital age: special issue JEHC finished
- New honors program for nursing students in Denmark
- The Waiting of Gifted Students and its Impact on Talent Development Projects
- Publication opportunity for (honors) students' works

Invitation for Erasmus Days: two talent development-related events

From 15-17 October, the Erasmus Days are held, in which EU-funded projects showcase their work. Two events focus on talent development:

-Thursday 15 October, 9.30-11.30 (GMT +2): 'Transdisciplinarity in higher education: STEAM+ solutions'

STEAM+ is a project to innovate higher education in the light of the 21st century challenges, using honors programs as laboratories of innovation. The STEAM+ team invites you to join an interactive online event. This will feature interactive parts as well as short inspirational lectures on transdisciplinarity, talent development and STEAM - interpreted as the integration of STEM subjects (Science, Technology, Engineering, and Mathematics) and All other subjects. Participation is free, but [registration](#) is required. More info on the project at www.steamtalent.eu

-Friday 16 October, 10.00-11.00 (GMT +2): 'Working with talent in your (virtual) classroom' How do you see you talent as a teacher, how can you spot talent in your classroom and how can you stimulate development? These questions are addressed in the CoTalent project. In a short online session, the project team introduces the tools and the process of international co-creation which was used to produce them. There is room for interaction and questions. Also for this event participation is free, but registration is required. More info on the project at www.cotalent.eu

More info on the Europe-wide Erasmus days at www.erasmusdays.eu

Honors education in the digital age: special issue JEHC finished

How do we deal with the new realities of the digital age we have entered in honors education, in particular given the COVID-19 pandemic? The new special issue of the (open access) Journal of the European Honors Council on Honors education in the digital age is hot off the press. Over the last few weeks, the following articles were published:

- In [The W-shaped professional competencies model for the Fourth Industrial Revolution and its relevance to honors programs](#), Beata Jones (USA), and Albert Pilot, Pierre van Eijl, and Josephine Lappia (Netherlands) propose the W-shaped

professional competencies model, which is focused on human literacy, digital fluency, hyper-learning, and systems and design thinking competencies.

- The paper [Assessment of the impact of COVID-19 on honors student learning, institutional connections, and intent to return to campus](#) by Evren Celik Wiltse, Michael Gonda, Camille Massmann, Kas Williams, and Rebecca Bott-Knutson (USA) reports on quantitative and qualitative research among honors and non-honors students on the impact of the pandemic.
- Eleven lessons learned in preparing and executing online seminars for professional development are shared in the note [Honors International Faculty Learning Online \(HIFLO 2020\): A model for honors online professional development](#), by John Zubizarreta and Beata Jones (USA) and Marca Wolfensberger (Netherlands)
- The lessons learned in the first phase of the coronavirus crisis are addressed in [Remote teaching transition during COVID-19 – the first five weeks and the start of a digital knowledge-building community](#), by Marca Wolfensberger & Ning Ding (Netherlands)
- In the first note in JEHC to come from Russia, Maria Tarasova presents [Highlights of the 2019 honors session at the International Students' Conference in Siberian Federal University, Russia](#). Tarasova also takes the opportunity to briefly introduce the program at her university, which was started in 2017.
- Finally, in the paper [Relevance and meaningfulness: Student perspectives on the highly talented international business professional profile](#), authors Petra van Heugten, Marjolein Heijne-Penninga, Patricia Robbe, Debbie Jaarsma, and Marca Wolfensberger (Netherlands) discuss the talent competency framework that was developed for highly talented international business professionals and then focus on honors students' perspectives on this profile.

See all issues, sign up for alerts and find out how to contribute yourself at www.jehc.eu

New honors program for nursing students in Denmark

In autumn 2021, University College Copenhagen will start its second honors program. With the help of a DKK 44.4 million (approx. 6 million EUR) grant by the Novo Nordisk Foundation, a new talent program for nursing students will start. The seven-year project aims to 'boost recruitment to the nursing profession and strengthen nursing practice for older people with chronic diseases'. This follows a first honors program for natural science teachers, which started in 2018. More info in the [press release](#).

The Waiting of Gifted Students and its Impact on Talent Development Projects

Do you remember the experience of having to wait in a classroom until the other students have finished their tasks? Sara Hinterplattner at Johannes Kepler University in Linz (Austria) discovered that there was very little research on gifted students' waiting in classrooms and its effects on their behaviors and coping, particularly relations of waiting with boredom. She made it into her Ph.D project and successfully defended her thesis in June. Apart from the [thesis](#) itself, you can also read more about [Sara's research](#) and the [JKU Honors program](#) she coordinates.

Publication opportunity for (honors) students' works

URCA: The NCHC Journal of Undergraduate Research and Creative Activity is a multidisciplinary Web journal sponsored by the National Collegiate Honors Council (NCHC) in

the USA. Their mission is to curate relevant, progressive and academic content that appeals to undergraduate students in the United States and abroad. The journal is seeking works from undergraduate students who are engaged in relevant and intriguing research. Deadline for contributions this year is October, 16. More info here: <https://www.nchc-ureca.com/>

More info?

Please feel free to send this newsletter around to colleagues and friends, and invite them to also [join](#) the EHC. See www.honorscouncil.eu
Find the newsletter archive [here](#).

For membership questions: membership@honorscouncil.eu (Marleen Eyckmans)

All other questions: info@honorscouncil.eu (Maarten Hogenstijn - Secretary)

The next issue of this newsletter is scheduled for November 2020. If you have input for the next newsletter, please [send](#) it in by November 1st.

This newsletter was sent to you because you registered as a member of the European Honors Council. If you no longer want to receive these e-mails, please send a message to membership@honorscouncil.eu